



Faculty of Education Research Grant

2018/19 Education Research

Call For Proposals Due November 5, 2018

FERG funds small/pilot research projects that ideally address school-based student learning and achievement and/or teacher growth. Other areas of research will also be considered. These are intended to be short-term projects, which can be completed within 6 calendar months, including time for obtaining Research Ethics Board approval and writing up a final report. FERG does not fund major research projects.

Proposals for research are invited from members of the UPEI Faculty of Education, working individually or collaboratively. Collaborative teams may include any PEI teacher or group of teachers, graduate students, pre-service teachers, and colleagues from other Faculties or institutions. The UPEI faculty member will take responsibility for managing the research funds and project completion – funds will not be dispersed to other institutions.

Where a pre-service teacher or graduate student is involved, the Principle Investigator (PI) will ensure that they are included and mentored as valued research partners.

The FERG is managed by the Coordinator of Graduate Studies.

The timeline for the 2018/19 FERG projects is:

Dates	Actions	Responsibility
5 th October 2018	Call circulated to members of the UPEI Faculty of Education	Grad Admin
5 th November 2018, at noon	Proposals in PDF format as a single file to Jo Smith at EdGradAdmin@upei.ca	Grad Admin
5 th December 2018	Proposals reviewed and adjudicated	Graduate Studies Committee
10 th December 2018	Funding announcement.	Graduate Studies Coordinator
June 29, 2018	Final Report due to the Dean of Education and Grad Studies Coordinator	Faculty Researcher
July 31, 2018	Final date for funding claims with Financial Services	Faculty Researcher

Funding Available:

Proposals are invited for research requiring pilot, seed funding to a maximum of \$3,500.

**Eligibility:**

Any topic of interest to the Faculty researcher is eligible for funding. Examples include but are not restricted to:

- observational research to record practice and analyze teaching processes and outcomes
- action research to measure teacher assessment of student outcomes
- critical analysis of measurement tools for evaluating student achievement
- implementation, assessment and documentation of innovations in teaching and learning

Note that while previously funded projects (i.e., JERG, SSHRC) are eligible to re-apply, priority will be given to new projects.

Proposal Guidelines (3 – 5) pages maximum, not including title page and references:

Each proposal should include:

- Cover page, including PI name and contact information
- Supplemental page, if required, with team names and e-mail addresses
- Abstract (maximum 150 words) to be used in funding announcement, if awarded
- Brief background literature and a research question
- Summary of theory, values, assumptions that explain and/or guide the research
- Methods, e.g., Action-Research, measurement tools, narratives, etc.
- Research participants or subjects and how they will be engaged
- Timeline from start to finish, including Final Report & Expense submission
- Ethics, confirming UPEI ethical approval or other ethics requirements where applicable
- Knowledge translation and mobilization plans
- References that have been used in writing the proposal
- Budget (based on UPEI Research Services allowable expenses, and UPEI Human Resources policies for personnel costs): Funding may cover costs such as:
 - Student personnel to assist with the research or a project
 - travel for data collection [**conference travel is not permitted**]
 - teleconference or digital communication costs for the team or project
 - small equipment, e.g. digital technology
 - Miscellaneous small costs

Proposals must be submitted as a single PDF file to EdGradAdmin@upei.ca no later than 5th November 2018, at noon.

Subject to availability of funds, a second round of FERG may be announced in mid-2019

FERG
Proposal Review Criteria

The following rating will be used to adjudicate proposals received.

Criteria	Maximum	Rating
Clear focus on issues in the educational domain such as diversity issues in k-12 schooling, assessment, or specific educational or curricular issues, if applicable	5	
Clear context for research, e.g., educational or curricular context, rural or urban PEI, or other cultural context	5	
Clearly describes how the research will be done and the rationale for the research question, approach, methods, participant/subject selection	5	
Provides a clear timeline of research activities from start to finish of knowledge sharing/translation and budget completion	5	
Clearly demonstrates a plan to analyze the findings (e.g., for qualitative, quantitative, critical analysis)	5	
Attends to ethical policy and includes required consent processes	5	
Literature reflects key and current research demonstrating awareness of existing research on which to build the proposed research	5	
Adds to the knowledge base about learning and education that will be communicated through a knowledge exchange, translation, dissemination, mobilization plan	5	
Builds capacity in PEI education research partnerships	5	
Additional merit	5	
SCORING TOTALS	50	

Ratings out of 5: 1=unsatisfactory (incomplete & sketchy), 2=partly satisfactory (complete yet needing more planning), 3=satisfactory, 4=quite satisfactory (good), 5=very satisfactory (excellent)

Please note: The number of proposals funded will be determined by the number meeting the relevant criteria and the amount of funding available.