



Canadian Association
for Teacher Education
L'Association canadienne pour
la formation des enseignants

The Canadian Association for Teacher Education (CATE) is pleased to invite you to submit a proposal to attend the 9th Teacher Education Working Conference from November 2 – 4, 2017 at Mount Saint Vincent University, Halifax, Nova Scotia. Please find attached all of the information you need to submit a proposal.

The theme for this year's working conference is: **Globalization and Diversity in Education: What Does It Mean for Canadian Teacher Education?** Participants are asked to submit a proposal that addresses one of the following four areas of focus.

Focus Questions:

1. **DIVERSITY OF TEACHERS.** Who are our current Canadian teachers and what challenges do we face in attracting and preparing educators who reflect the diversity of our students? For example, what barriers exist to internationally trained teachers who wish to become credentialed in order to teach in Canada? What are the challenges in attracting and preparing educators from/for indigenous communities?
2. **INTERNATIONAL EXPERIENCE.** International opportunities for both Teacher Education Candidates and Faculty of Education instructors/researchers continue to expand. What are the barriers, outcomes, and benefits of teaching and learning in a global context? What foundational courses and/or experiences are effective in ensuring that Canadian Teacher Education is built on a philosophy that represents a global learning population? What impact does international experience have for faculty and students?
3. **DIVERSITY OF STUDENTS.** In what ways does our current Bachelor of Education curricula prepare teachers for an increasingly diverse population of students and what might need to change? What world view is reflected in current programmatic orientation in teacher education and how does it need to change, evolve, or transform?
4. **INTERNATIONAL TEACHER EDUCATION.** How do international approaches to teacher education differ across institutions, countries, or continents? What does comparative research tell us about effective teacher education in varying contexts based on increasing diversity of students, content, and systems of formal and informal education? For example, what do open universities and online learning mean for teacher education?

Interested scholars are invited to prepare a **three page summary of a paper** that addresses one of the four focus questions. **Please identify which focus question you have chosen to address.** These summaries will be circulated among participants prior to the conference to provide the basis for discussion within small working groups. **Depending on the outcome of the review process**, participants will be invited by the editors to publish their paper as a chapter in the online volume to be published on the topic through the CATE Polygraph Book Series.

Participants must commit to take part in all three phases of the working and publication processes:

1. Attendance at, and participation in, the working conference
2. Submission of complete chapter **according to deadlines**
3. Participation in peer review process and chapter editing **according to deadlines**

If you are interested in participating in the three phase working and publication process, please follow these steps:

1. **Please notify Julie Mueller (jmueller@wlu.ca) of your intention to participate as soon as possible.** In order to maintain a close working environment and to limit the size of the publication that results from the working conference, the editors reserve the right to cap the number of proposals at 25. Proposals can be created by author teams, with all of the authors being invited to attend the working conference. Attendance by at least one author is compulsory.
2. **Participants must prepare and send a three page summary of their paper** to Julie Mueller (jmueller@wlu.ca) by **October 2, 2017**.
3. The Ninth Working Conference will be held at Mount Saint Vincent University, Halifax, Nova Scotia, beginning at 4pm on Thursday November 2, 2017, and ending by noon on Saturday November 5, 2017.

Costs involved: Participants will need to pay for their transportation and two nights of accommodation. **There will be a registration fee of 75\$** (25\$ for graduate students) required. Participants will be required to pay for their own breakfasts each day and supper on Friday. Fees will cover snacks and beverages during breaks, dinner on Thursday, and lunch on Friday. The fees for using the MSV facilities will be covered by our hosts. You will be sent information about the conference hotel following your email of interest.

We look forward to your participation.

Sincerely,

Julie Mueller (Editor/Conference Organizer/CATE Past-President)
Jodi Nickel (Co-editor/CATE President)