



ESWB Press

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Education for Sustainable Well-Being Press



UNIVERSITY
OF MANITOBA

Call for Abstracts

The Education for Sustainable Well-Being Press (www.ESWB-Press.org) calls for submissions of abstracts of papers for consideration for the edited e-book volume on the theme:

Indigenous Perspectives on Education for Well-Being in Canada

The editors of the volume will be Thomas Falkenberg and Frank Deer of the Faculty of Education, University of Manitoba.

The editors invite the submission of **abstracts** of papers on the theme of the book (already completed manuscripts can be submitted in lieu of an abstract).

The Canadian Indigenous experience continues to be an important dimension of social, political, cultural, and economic progress that is relevant to all Canadians. An important aspect of such progress is the notion of sustainable well-being as a vision of where that progress might lead. *Well-being within the context of the Canadian Indigenous experience and the role of formal, informal, and non-formal education for such well-being* now merits exploration – especially if we are to concede that colonialism and postcolonial impacts are still pressing issues. This book project is intended to enrich the discourses by providing space for this important exploration and discussion. Papers might explore Indigenous perspectives on foundational issues or questions concerning well-being or might inquire into the role that formal, informal, or non-formal education does, can, or should play for well-being from an Indigenous perspective. Inquiries about the appropriateness of the focus of a (planned) paper for the book should be directed to the co-editors (see below). Based on the abstracts, selected authors will be invited to develop the abstract into a paper for peer-review for possible inclusion in the book.

Abstract:

- about 400 words in length
- clearly outlines what the paper will be about
- focus needs to fit the theme of the book

Timeline:

- abstracts due by **15 February 2015**
- abstract review notification by 15 March 2015
- full papers due for peer-review by 30 June 2015

Please direct inquiries and send abstracts with biographical notes to one or both book editors:

Thomas Falkenberg (Thomas.Falkenberg@umanitoba.ca)

Frank Deer (Frank.Deer@umanitoba.ca).