

## **CJE BOARD OF CONSULTING EDITORS**

The Canadian Journal of Education invites interested and qualified individuals to join its editorial team as members of the Board Consulting Editors. The Board will include representation from the full breadth of disciplines within education. The goal is to appoint a balanced board with members who have knowledge of the diverse disciplinary areas, forms of research, and theoretical perspectives found within educational research. The Board will include French and English members. Indigenous scholars are particularly encouraged to apply.

### **Eligibility**

- Application is open to fully paid-up members of the Canadian Society for the Study of Education
- Applicants must have a background in educational research
- Experience of peer review is welcome, but not essential

### **Consulting Editors are expected to:**

- Familiarize themselves with the Journal's mandate and scope
- Promote the journal within their professional networks
- Encourage the submission of high-quality manuscripts to the Journal, by personally contacting authors and assisting with outreach
- Respect confidentiality at all times
- Declare any conflict of interest

### **Specific Duties**

- Provide recommendations for expert reviewers for articles submitted to the CJE
- Screen articles for suitability for publication in the CJE
- Act as third reviewers as needed

### **Time Commitment**

- The expected time commitment is approximately three hours per month
- Consulting Editors are asked to commit at least two years to their role

### **Benefits:**

- Successful applicants may add their role as a Member of the CJE Board of Consulting Editors to their CV

### **Application Process**

- Please submit a CV and cover letter to Mr. Tim Howard, Director of Administration for CSSE, at <csse-scee@csse.ca>. The call for applications will remain open until October 31, 2014.