

Call for Chapters

Curriculum Studies in Atlantic Canada

As a collection of personal insights of teachers engaged in scholarly work, *Curriculum Studies in Atlantic Canada* will be a collection of essays that detail the personal and living curriculum inquiry on day to day teaching in Atlantic Canada.

Editors Sean Wiebe and Lori Gard are seeking submissions that represent the diversity of possibilities within personal and practitioner-focused curriculum study. Essays situated in everyday classroom experience that also consider the social significance of teacher reflection are of particular interest: Possibilities include (but are not limited to) the personal and political, the personal and historical, the personal and aesthetic, the personal and spiritual, and the personal and cultural.

Within these contexts of curriculum, *Curriculum Studies in Atlantic Canada* will be comprised of chapters that analyze, interrogate, and/or develop theories and practices along the following lines:

- personal change
- academic enrichment
- professional engagement
- educational empowerment
- social action
- progressive curriculum
- democratic involvement
- dialogue

We engage this work within a perspective that regards curriculum studies as integral to the fabric of everyday public life.

Please address questions or send completed chapters to Sean Wiebe at swiebe@upei.ca and Lori Gard at lgard@upei.ca.

Chapters received by Sept 30, 2014 will be given priority. Because of the editorial review and development processes, chapters received after October, 2014 may not be reviewed.