

Joint Education Research Group (JERG)

Call for 2014 School-Based Education Research Proposals

Proposals for collaborative, school-based education research are invited from teams that may include any PEI teacher or group of teachers working with a UPEI faculty member(s), potentially with a pre-service teacher and graduate student. The UPEI faculty member will take responsibility for managing the research funds and project completion. PEI teachers will take responsibility to ensure that the research is practical and useful to them. Where a pre-service teacher or graduate student are involved, the team will ensure that they are included and mentored as valued research partners.

The timeline for 2014 JERG projects is:

Dates	Actions	Responsibility
February 6, 2014	Call circulated to PEI teachers & UPEI faculty	JERG
March 31, 2014	Proposals due to UPEI for review by JERG	JERG
April 17, 2014	Funding announcement to research teams	JERG
September 30, 2014	Interim Report due to JERG	JERG review, reporting by Faculty researcher with the team
March 15, 2015	Final Report due to JERG	JERG review, reporting by Faculty researcher with the team
March 15, 2015	Final date for funding claims through UPEI	Faculty Researcher

Funding Opportunity:

Proposals are invited with a funding maximum of \$2500 per project.

Proposal Guidelines (5 – 7 pages maximum, including title page and references):

Each proposal should include:

- Cover page, including team names and e-mail addresses
- Background literature and a research question
- Underlying theory, values, assumptions that explain and/or guide the research
- Methods, e.g., Action Research, measurement tools, narratives, etc.
- Research participants or subjects and how they will be engaged
- Timeline from start to finish, including Interim and Final Report & Expense submission
- Ethics, confirming UPEI ethical approval or other ethics requirements, or a commitment to submit an application to the UPEI Research Ethics Board
- Knowledge translation and mobilization plans, including how the Final Report may be used, and how the results will be presented to at least one PEI forum (e.g., PEITF, UPEI research event, conference, etc.)
- References that have been used in writing the proposal
- Budget (based on UPEI Research Services allowable expenses, and UPEI Human Resources policies for personnel costs): Funding may cover costs such as:
 - personnel to assist with the research or a project
 - travel, especially for team collaboration or for the project itself
 - teleconference or digital communication for the team or project
 - small equipment, e.g. digital technology
 - Miscellaneous small costs

Please note:

1. Electronic submissions preferred.
2. Funds will not be released until the Project receives ethics approval from the UPEI REB.

Any topic of interest to the group, within the focus identified in the Call, may be submitted. A few examples of areas of interest may be:

- observational research to record practice and analyze teaching processes and outcomes
- action research to document an innovative project relating to diversity

Submission Deadline: Monday, March 31, 2014 by 4:00pm. Please submit proposal via email to: Cathy Hennessey (cahennessey@upe.ca).

Process: Week 1-3 after submission

- All proposals will be reviewed by a JERG proposal review team
- All proposals not accepted will receive feedback comments
- All teams with proposals accepted will be notified, with contact information for inquiry

JERG Project Review Criteria:

Criteria	Maximum	Rating
Clear focus on issues in the educational domain such as diversity issues in k-12 schooling, assessment, or specific curricular issues.	10	
Clearly describes how the research will be done & the rationale for the research question, approach, methods, participant/subject selection	5	
Provides a clear timeline of research activities from start to finish of knowledge sharing/translation and budget completion	5	
Clearly demonstrate a plan and access to expertise to analyze the findings (e.g., for qualitative, quantitative, critical analysis)	5	
Attends appropriately to ethical issues and includes required consent processes	5	
Includes key references that demonstrate awareness of existing research on which to build the proposed research	5	
Adds to the knowledge base about learning and education that will be communicated through a knowledge exchange, translation, dissemination, mobilization plan	5	
Builds capacity in PEI education research partnerships	5	
Additional merit	5	
SCORING TOTALS	50	

Ratings: 1=unsatisfactory (incomplete & sketchy), 2=partly satisfactory (complete yet needing more planning), 3=satisfactory, 4=quite satisfactory (good), 5=very satisfactory (excellent)